



Preschool Teacher Recommendation

DUE DATE: May 9, 2025

TEACHERS MUST EMAIL OR MAIL COMPLETED FORMS IN SEALED ENVELOPE DIRECTLY TO:

Learning Services, Attention: Early Entrance, at Naperville 203 District Administrative Office, 203 West Hillside Road, Naperville, IL 60540; OR email directly to: <u>kdgearlyentrance@naperville203.org</u>.

Please complete the following information on behalf of a child who is being considered for early placement in kindergarten in District 203. These procedures are specifically for children who demonstrate above-level behaviors in the following areas: social, emotional, academic, and physical maturity, and whose fifth birthday falls after September 1 of the upcoming school year. When considering a request for early entrance, it is important to take into account the long-term effects of moving a child ahead of his/her age level peers. Early school experiences help shape social interactions, self-confidence, and academic foundational skills. While the screening process helps predict academic success during the early years of schooling, it is impossible to predict the long-term effects for the child's future including, but not limited to, academic classroom placements, participation in extracurricular sports and activities, peer-to-peer relationships, etc. We encourage parents to carefully weigh the long-term effects before submitting an application for early entrance to kindergarten.

School Year 2025-2026

Child's Name:	Birth Date:			
Name of Preschool:				
Address of Preschool:				
Phone:	_Child's Teacher(s):			
Teacher's email address:				
Child's current preschool teach	er holds an Early Childhood/Elementary License in the state of the preschool:			
Yes No	License #			
Name of person completing this recommendation form:				
Name and Phone Number of Preschool Director:				
Signature of Preschool Director Verifying State License # (if applicable)				
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Student's Preschool Experience

Dates of Attendance	Days per Week	# Hours per Week

Preschool Teacher Questionnaire

This checklist will help in determining this child's readiness for our kindergarten program. Please read each statement and indicate the child's abilities as listed below by checking the appropriate column.	Frequently	Sometimes	Never
MOTOR DEVELOPMENT			
Independently performs self-help tasks (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
PERSONAL & SOCIAL DEVELOPMENT			
Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition well (activity to activity).			
Interacts easily with one or more children.			
LANGUAGE & LITERACY			
Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters of the alphabet.			
Can identify the beginning sounds of words.			
Uses letters and words to write.			
Writes his/her name.			
MATHEMATICAL THINKING			
Can recognize numbers 0-20.			
Can orally count forward from 1 to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			
SCIENTIFIC THINKING			
Identifies, describes and compares properties of objects (size, shape, texture, mass, color).			
Describes characteristics and basic needs of living things (food, water, shelter).			
SOCIAL STUDIES			
Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities (firefighters put out fires).			
Recognizes the reason for rules.			
THE ARTS			
Likes to paint and draw.			
Likes to sing and dance.			
Can share ideas about a drawing.			

Please answer each question below. If additional space is needed, the back of the form may be used.				
Do you recommend this child be enrolled in full-day kindergarten for the 2025-2026 school year? Yes No				
Why do you feel this child should be considered for early entrance into kindergarten?				
What challenges do you believe this child will face if admitted into kindergarten for early entrance?				
May we email you a link to a social-emotional checklist to complete for this child? Yes No				
I understand that the information provided on this document will be used to assist Naperville District 203 in determining if the child of record will be eligible for early entrance to full-day kindergarten in the upcoming school year.				
Signature Date:				

Please return this completed form to:

Learning Services, Attention: Early Entrance, at Naperville 203 District Administrative Office, 203 West Hillside Road, Naperville, IL 60540. Completed forms can also be scanned and emailed for review to kdgearlyentrance@naperville203.org.